

AIRTHRIE SCHOOL

PHILOSOPHY AND ETHOS

Perhaps our first aim is that the pupils and staff should be happy at work, relaxed but well motivated and so, keen to work hard and achieve their full potential. We hope to instil confidence and modest self-esteem even in the most nervous or timid child. Pupils' feelings and opinions should be taken into consideration. This is not to say that we disregard discipline, but rather the opposite; we aim to create a caring environment where each shows thought and consideration to the other. Children are encouraged to behave to others as they would wish others to behave towards themselves. Thoughtless and hurtful physical and verbal actions will be dealt with according to the circumstances.

We aim to know our pupils and often parents, quite personally, so that sympathy and understanding can be offered when necessary, and so that both feel they can approach us quickly if a problem arises.

Children are encouraged to be polite and well mannered at all times, looking for opportunities to be helpful to adults and fellow pupils.

We unashamedly attempt to maintain our reputation and offer a very friendly and homely atmosphere where every child is given a feeling of personal achievement and value, whatever the area of the curriculum.

If you would like to speak to a current or ex-parent, please contact the school office for further information.

EARLY YEARS SETTING

The nursery is accommodated in a purpose-built extension to the main school house and opens onto the garden. Three bright, interlinking classrooms provide a variety of facilities for the children aged almost three to four years. The aim is to introduce children gently to school life, gradually building up their time with us as they grow in confidence and maturity. At no time will we overload or pressurise a young pupil. We endeavour to send them home asking for more.

Children are taught by both teachers and nursery nurses and are subdivided into small groups for the majority of each session but they gather together for play, singing, drama, French and RE sessions. Guidelines for progression through our nursery, particularly for children who have not been to other settings, are as follows.

Three years and just under	2-3 afternoons per week (two-hourly sessions 1:20pm – 3:20pm in very small groups)
Three years +	2-3 mornings per week (three-hourly sessions 8:50am to 11:50am) or more if desired.
Three and a half years	5 mornings per week 8:50am to 11:50am (or more if desired).
Three and three quarter years and upwards	5 mornings and 2 afternoons per week (or more) including lunches.

Inevitably there are variations to this pattern, depending upon the needs of the child and the parent, but these gradual steps do seem to lead to happy integration.

Whilst they are in our care we aim to provide for these little ones a very homely, caring environment offering a wide and stimulating number of activities. Children are allowed to choose what they would like to do but are regularly directed towards a one-to-one activity with a teacher. Pre-reading, writing and number experiences are introduced and we try to give each child every opportunity to develop these early skills, laying good foundations for future academic work. A pupil's final months as a pre-school child are often spent in a group called 'Acorn'. Pupils begin to be introduced to a slightly more formal way of working, they may increase their hours in school and begin to read, write, do some early number work, French and drama as well as daily craft, musical and practical pursuits.

THE INFANT DEPARTMENT

At the beginning of each school year pupils are regrouped. Occasionally forms may not have a full twelve month age range but there will be between 16 and 18 children in each group.

Pupils now have a very full educational programme following guidelines set by National Curriculum. Core subjects are frequently supported by a second teacher or assistant joining the group so providing a pupil to staff ratio of 8:1. In addition, there is provision for small group teaching of music, French, ICT and sport throughout the week. Swimming lessons are taught from approximately 5½ years.

THE JUNIOR DEPARTMENT

Children of 8½ to 11 years are taught in four junior year groups.

Form group size is between 15 - 18 pupils and every form will, for a portion of each day, be taught by two teachers or divided into smaller teaching 'sets' enabling much individual tuition. Children are gradually trained to work independently and encouragement is given for each pupil to achieve his or her highest possible standard. Pupils become familiar with the workings of a more senior timetable, and the need to be taught by a variety of subject teachers. A number of optional after school clubs are increasingly made available.

Pupils spend their final junior year in form Oak. We acknowledge this to be a very important hard working year. It is the time when pupils are prepared for a variety of entrance examinations for senior schools, including Common Entrance and Local Authority Grammar School selection.

Pupils are encouraged to be self-disciplined and to work steadily and calmly. Individual support continues to be provided and regular nightly homework is set. Sport and swimming remain an important part of the weekly routine. We endeavour to make Year 6 a positive, happy, culmination to Junior School life. We recognise pupils' growing maturity and encourage them to accept responsibility for a variety of roles and duties which aid the smooth running of the whole community as well as giving a sense of seniority and importance.

We all become particularly fond of these developing young people and there is much sadness when they leave after their final summer term.

We are always delighted to see those who return to give news and progress reports on "the senior school experience".

And after Airthrie

As parents anticipate the future education of their 10 and 11 year old children, a wide number of schools may be considered. The Director of Studies and Principal are very happy to give guidance and advice on planning for the future and we are gratified that, to date, pupils have been offered places, as well as bursaries and scholarships, in the schools of their choice.

Year	School	Number of places
2011	Grammar schools	8
	The Cheltenham Ladies' College (1 Major Art Scholarship, 1 Art Scholarship)	8
	Cheltenham College (Music and Sport Exhibition)	1
	The King's School, Gloucester ((1 Art Scholarship)	2
	Dean Close School	1
	Rendcomb College	2
	St Mary's, Worcester	1
	St Edward's School	2
	Wycliffe College	1
	Comprehensive schools	2

2010	King's School, Gloucester (Choral Scholarship and Academic Scholarship)	8
	The Cheltenham Ladies' College	6
	Pate's Grammar School	6
	Sir Thomas Rich's Grammar School	4
	Cheltenham College	3
	Ribston Hall High School	2
	St Edward's School	2
	Dean Close School (1 Scholarship)	1
	Rendcomb College (1 Academic Scholarship)	1
	Wycliffe College (1 Music Scholarship)	1
	Westonbirt School (1 Academic Scholarship)	1
	Various Comprehensive Schools	4

2009	The Dragon School, Oxford	1
	The Cheltenham Ladies' College (1 Art Scholarship, 1 Music Exhibition)	6
	Cheltenham College (1 Major Music Scholarship)	1
	The King's School, Gloucester (1 Art Scholarship, 1 Major Music Exhibition)	6
	St Edward's School (1 Scholarship)	6
	Pate's Grammar School	1
	Gloucester Grammar School	7
	Rendcomb College	1
	Wycliffe College	1

AIRTHRIE SCHOOL TEACHING STAFF

Principal	Mrs A E Sullivan	B Ed (Hons) Diploma in Institutional Management University of Leicester Certificate in Counselling Skills GCS
Director of Studies	Mrs L M Sucksmith	BA (Hons) PGCE University of Exeter
Teacher Responsible for KS1	Mrs L Derounian	BA (Hons) University of East Anglia, PGCE Norwich
Form Teachers	Mrs H Heawood	B Ed (Hons) Bedford College
	Mr R Wright	Certificate of Education, St Paul's College, Cheltenham
	Mrs C Wright	Certificate of Education - Diploma Env Ed, University of Bristol
	Mrs P Trembath	Certificate of Education, University of Bristol
	Mrs A Houghton-Brown	BA Ed (Hons) Christchurch College, Canterbury, University of Kent
	Mrs A Philp	MA, University of Cambridge, PGCE Kingston
	Mrs A Whichelo	B Ed (Hons), University of Exeter (and Music Teacher)
	Mrs L White	BA (Hons) University of Wales, PGCE University of Gloucester
	Mrs B Ward	Certificate of Education, University of London
	Mrs B Wilshaw	B Ed (Hons) Cheltenham and Gloucester College of Higher Education
	Mrs K Sury	BA (Hons), PGCE University of Gloucester
	Miss K Donnelly	BA (Hons) Bath Spa University College, PGCE University of Gloucester
	Mrs S Elliot	BSc (Hons) UMIST Gloucester, PGCE University of Gloucester
Nursery Teaching	Mrs S Price	NNEB, Gloscat
	Mrs C Woodcock	NNEB, RSH and Norland Diploma, Norland College
Nursery Assistant	Mrs K Ochmańska	Faculty of Educational Studies, specialising in social work and social readaptation, University of Adama Mickiewicza, Poznaniu, Poland
Science Specialist	Mrs S C Hart	B Ed University of Keele, RSA SpLD Certificate

AIRTHRIE SCHOOL TEACHING STAFF

French Specialist	Mrs J Dale	Institute of Linguists – Intermediate RSA Dip in International Trade
Art Specialist	Mrs D E Niven	Certificate of Education, University of Bristol
Sports Director	Mrs G Green	B Ed (Hons), University of Liverpool
Drama Specialist	Ms J Chidzoy	MBBO, LAM, AAD
Part-time Staff	Mrs D Southgate (Science and Sport)	Certificate of Education, University of Bristol
	Mrs P Drury (Sport)	Certificate in Education and PE, Dartford College
	Mr G Oxley (Cello and Curriculum Music)	B Mus (Hons) (Edin)
	Mrs H Hogarth (Violin, Piano and Curriculum Music)	LTCL, GBSM, PGCE Birmingham UCE
	Mr E McMullan (Singing and Piano)	BA (Hons) University of York
Hillfield Dyslexia Trust	Mrs K Morgan	BA (Hons) Open University PGCE, RSA Diploma SpLD
	Mrs D Powell	MSc, New York, BSc Ed, New Hampshire, SpLD, Cheltenham & Gloucester College of Higher Education
School Assistants	Ms L Jackson (and swimming teacher)	
	Mr S King (and football and swimming teacher)	Diploma in Anatomy and Physiology, FA Level 2 Football Coaching, ASA Level 2 Swimming
	Miss N Mullan	ENVQ Child’s Play - Level 2, ASA Level 1 Swimming
	Mr A Spicer	BA (Hons) Educational Studies
Sport	Mr R Harrison	
	Mr G Williams	Level 1 Hockey Coaching
Administration	Mrs S Harrison	LLB (Hons) University of Leeds
	Mrs C Haines	
	Mrs A Wilson	
Finance	Mrs J White	International & Corporate Banking Qualifications Professional Manager’s Certificate NVQ/CACHE level 3 Assisting Teaching & Learning

AIRTHRIE SCHOOL

FEES PER TERM (Effective from September 2011)

Acorn (nursery) fees: Any hours which are not covered by the government Nursery Education Grant (free for up to 15 hours per week) will be charged at £4.05 per hour.

	<u>Year Group</u>	<u>Per Term</u>
Willow*	Reception	£1760
(*Children under 5 will continue to receive the Nursery Education Grant, which we will deduct from fees payable each term.)		
Ash/Rowan	Y1	£1815
Beech/Maple	Y2	£2030
Cedar/Elm	Y3	£2160
Spruce/Larch	Y4	£2255
Poplar/Alder	Y5	£2455
Oak	Y6	£2498
Luncheons		£195 per term
Swimming		£58 per term
Late Club (pay as you go 3:30-4:30pm)		£4.30 per session
Tea Time Club (following Late Club 4:30-5:30pm)		£6.70 per session
Tea Time Club inc Late Club (3:30-5:30pm)		£11.00 per session
Hillfield Dyslexia Trust	Minimum sessions	£425 per term
	Medium sessions	£540 per term
	Maximum sessions	£590 per term

The Daily Timetable at Airthrie

School commences at 8:50am; teachers will be in their Form rooms from 8:40am to receive pupils.

Before this time an 'Early Club' is operated in the school hall commencing at 8:20am. This club is free of charge and pupils watch a video under the supervision of a school assistant until they are sent to appropriate rooms at 8:40am in readiness for lessons to commence.

The School Day ends as follows: (the times are staggered to ease congestion)

Reception	3:15pm
Nursery and Year 1	3:20pm
Year 2	3:25pm
Years 3-6	3:30pm

After these times a 'Late Club' is operated until 4:30pm, supervised by a school assistant.

In certain circumstances to facilitate parents, pupils may stay on to 'Tea Time Club', after 'Late Club'. During this time a light snack (sandwich, piece of fruit and a drink) is provided and there is an opportunity for older pupils to complete homework tasks while younger pupils have supervised play. Collection time will then be no later than 5:30pm.

A variety of optional clubs and activities also take place at the end of each school day, continuing until 4:30pm.

Some comments from pupils and parents who have left Airthrie recently

'Thank you so much for giving our precious son, Max, the most wonderful, nurturing and happy start to his life at school. The past seven years have given him so much confidence and self-belief. He is going to miss Airthrie School and all the lovely teachers and friends that he has made along the way.

We are blessed to have chosen such a perfect school first time. Thank you for being such an inspiring Head Mistress whom our son has always had the utmost respect for.

We are so sad that he cannot stay at Airthrie until he is 25 and if he could he certainly would!

With all our love to you and your Trojan team at Airthrie.'

'Thank you for being the best Principal anyone could have! I will miss you. Airthrie - the best school anyone knows in the whole, entire world.'

'Now that the 'busy-ness' has subsided after end of term I wanted to write my thanks to you all. We have been part of the Airthrie family for 10 years (ridiculous how time has evaporated) and cannot thank you enough for enabling, guiding and helping our children to be so grounded and happy. Thank you.

There are too many of you to name individually, you know I have appreciated the support given by you all. However, I would like to say a special thank you to Gillian and her team who have been so instrumental in enabling our son to achieve his life's ambition (so far!) and that was to win the long distance challenge... Thank goodness it came his way!

'Airthrie School seems to combine a nurturing environment with high academic success - producing confident children who are comfortable in their own skin and who can then go on to large secondary schools with ease.

Thanks very much for all that you and some of your staff did to restore our daughter to her original self. I shall continue to recommend Airthrie to anybody who'll listen to me!

'I have really enjoyed my time at Airthrie. Thank you for being such a fantastic Principal.'

'Thank you for making Airthrie such a homely school by having pets in the garden.'

'...I would like to thank you and all your staff for the love and care shown to our boys (and me!) over the past 4 years. We feel lucky to have been part of the Airthrie community and it will always remain part of us.'

Some comments from pupils and parents who have left Airthrie recently

'Sophia and I have had the privilege of passing through Airthrie - a school on face value which appears small and perfectly-formed. Simple, but in the minds of its students a Pandora's box of joy, happiness and collaboration. The magic of Airthrie is intangible but lasting and profound. There is no better blueprint for a start to an educational and social life than your little gem!!'

'Thank you for so many years of happiness for our children at Airthrie. They have had the best start we could possibly have hoped for them.'

'It is with mixed emotions that the last of our girls leaves Airthrie.

Sadness; as we will no longer have the drop-off and pick-up moment, when we experienced the amazing atmosphere of the school. A school so positive, well organised and caring.

...Pride; that our girls are such wonderful young women who have benefitted so much from their Airthrie moment. We'd like to thank you and everyone at Airthrie for all you've done to make their experience so lovely.'

'Thank you for being an amazing Head Teacher. I have really enjoyed all of the swimming galas and productions. I am going to miss Airthrie and I have enjoyed my time but I cannot wait to go to Ribston Hall.'

'Thank you so much for providing my children with such a wonderful educational experience...'

'We thank you for treasured memories and just for everything.'

'Thank you! Everything you told my husband and I twelve years ago about your very special school was all true.

All schools will teach children reading, writing, etc but at Airthrie so much more is taught and reinforced daily.

The 'Airthrie Experience' far exceeded our expectations in a school. We feel lucky and very privileged to have been able to share in it with yourself and staff.

What is the 'Airthrie Experience'? We believe we see the evidence in the displays of confidence, manners, empathy, courage, kindness, loyalty and morality our three children show constantly.

We will never forget yourself and your staff and will be very vocal on the wondrous place that is Airthrie.'

'...we never once heard the words 'I don't want to go to school!'

Some comments from pupils and parents who have left Airthrie recently

'We are writing to re-iterate our heartfelt thanks for the support that you and your staff have given us this year. It has been an uncertain and stressful time for us and I am sure that the final outcome would not have been so positive if it had not been for the backing of Airthrie School.'

'I wanted to say a personal thank you to you for all the support, patience, care and educational expertise you have shown my family since 1993 - it's been quite a journey and it makes me very happy to remember that we have been part of the Airthrie community and family.'

'Thank you so much for making Airthrie this SPECIAL! It really was the best place we could imagine for our daughter.'

'As a family we have cherished our time at your school. It is you, Mrs Sullivan, and your wonderful staff that makes Airthrie what it is. The spell you have cast not only charms but allows each pupil to blossom into well-rounded and confident individuals that any school would be proud to have...we will miss you but we most certainly won't forget you.'

'Thank you for your endless support and guidance over the years, which has helped us in making decisions for each of our 'individual' children, and which seemed difficult at the time. We have all been very fortunate to have been part of the Airthrie family in this respect and have also been cared for very well by all your staff.'

'You and your teachers have given us so much confidence in ourselves. When Mummy and Daddy told me that we were moving schools I was so sad because I did not know what Airthrie was like. Now I do and it is brilliant. I am so pleased that I came to Airthrie.'

'You have been amazing to me all through from my start at Airthrie to now. The words you helped me with, the school play, the scholarship preparations and the encouragement with my reading. Thank you.'

'Thank you for organising all of the amazing outings.'

'It only seems such a short time ago that you were showing us around. We knew then instantly that Airthrie was the right school for our family because of its kind and caring atmosphere and we are absolutely certain of it now; no other school came close.'

'I have enjoyed my short time at Airthrie so much that I wish I could stay longer.'

'The wonderful experiences, from visits to theatres, Waitrose and Osmington Bay, to school productions, summer fayres and carol concerts - all have given us treasured memories that we will have with us for ever.'

Some comments from pupils and parents who have left Airthrie recently

'...The standard of teaching is extremely high and the facilities offered to our children could not be better. All school trips are well planned and organised, with a very high ratio of teachers/pupils - through which the children gain an enormous amount of experience and knowledge. The school is small, cosy and very understated and that's the way we hope it will remain. It is extremely well run, and the communication between teaching staff, pupils and parents is incredibly good. As parents we have excellent relationships with the teachers. They are all extremely approachable and happy at any time to update us on the child's progress or to discuss immediately any small anxieties we may have. I have recommended this school to countless families and will continue to do so. It certainly is top of its league!'

'...it is lovely to know that the door to your office is always open. We will all miss you and your staff very much.'

'...From a little 3 year old in Nursery to an 11 year old in Oak she has had every chance to participate fully in school life. To mention a few activities - she has enjoyed being an angel in the school nativity play, being able to play her instruments in prayers and in the carol concerts, participating in the Westonbirt Science Competition, having her art work displayed and more recently playing Mother Bear in the school play despite having nearly lost her voice!'

'Millie is exceptionally happy at Airthrie - she loves every aspect of school life. The only thing that could possibly be better, in her opinion, would be to spend more time there! I have been especially impressed with what she has gained from the music, PE and French lessons. Having something different on each day she attends has added a structure to her week that she seems to really enjoy.'

I am so very glad that we chose Airthrie for Millie - it truly seems to be a perfect match.'

'Before our daughter arrived at Airthrie she was a timid, retiring child. To say in the five months she has been here she has blossomed would be an understatement. We cannot express how pleased we are with the decision we made to change her school.'

'My magical time at Airthrie is soon to conclude. I'd like to say a HUGE thank you to you and the whole school. Airthrie was an amazing school to go to - I love it and I most definitely don't want to leave but I know I'm well prepared.'

'Thank you and all your staff for a wonderful first term at your truly magical school. We could go on and on about its virtues - but how long is a piece of string!?''

Freedom of Information Publication Scheme

Our full title and address for sending requests for any documents is:

Airthrie School
29 Christchurch Road
Cheltenham
Glos
GL50 2NY

The person responsible for maintenance of this scheme is:

Mrs A E Sullivan

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

1. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future - this is split into categories of information known as 'classes'. These are contained in section 5 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- ***School Prospectus*** - information published in the school prospectus.
- ***Pupils & Curriculum*** - information about policies that relate to pupils and the school curriculum.
- ***School Policies*** - information about policies that relate to the school in general.
- ***Early Years and Ofsted reports*** – copies of most recent reports.

2. How to request information

You can request a copy of the information you want from the contact detailed below.

If the information you're looking for isn't available via the scheme, you can still ask if we have it. You can contact the school by telephone, fax, email or letter.

Email: mail@airthrie-school.co.uk
Tel: 01242 512837
Fax: 01242 579583
Contact Address: Airthrie School LLP
29 Christchurch Road
Cheltenham
Glos
GL50 2NY

3. Paying for information

Single copies of information covered by this publication are provided free unless stated otherwise. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request.

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

4. Classes of Information Currently Published

School Prospectus - this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included at the school's discretion):</p> <ul style="list-style-type: none">• the name, address and telephone number of the school, and the type of school.• the name of the Principal.• information about admissions.• a statement of the school's ethos and values.• information about the school's policy on providing for pupils with special educational needs.• National Curriculum assessment results for appropriate Key Stages, with national summary figures.

Pupils & Curriculum Policies - this section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home - school agreement	Written statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements.
Curriculum Policy	Statement on following the policy for national curriculum subjects, including any syllabus followed by pupils at the school.
Sex Education Policy	Written statement of policy with regard to sex education.
Collective Worship	Statement of arrangements for the required daily act of collective worship.
Behavioural Policy	Written statement of general principles on behaviour and discipline including any anti bullying policy as appropriate.

School Policies - This section gives access to information about policies that relate to the school in general.

Class	Description
Post Inspection action plan	A plan setting out the actions required following an Ofsted inspection.
Charging and remissions policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging of which charges are permitted, for example music tuition, trips.
School session times	Details of school session and dates of school terms and holidays.
Special Education Needs	Information about the school's policy on providing for pupils with special educational needs.
Accessibility Plans	Written plan of improvements to access for pupils with disabilities
Health and Safety Policy	Written statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Child Protection Policy	Statement of general principles on Child Protection arrangements
Complaints procedure	Statement of procedures for dealing with complaints.
Staff Appraisal	Statement of procedures being implemented relating to staff appraisal.
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.

Early Years and Ofsted inspections – this section gives access to copies of the most recent reports.

Reports of School Inspections under Sections 10 and 23 of the School Inspections Act 1996	Report of an inspection of the school and the summary of the report.
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5. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or need to make a complaint then initially this should be addressed to;

Mrs A E Sullivan
Airthrie School LLP
29 Christchurch Road
Cheltenham
GL50 2NY

AIRTHRIE SCHOOL

REGISTRATION FORM

This form should be completed and returned to the Admissions Secretary with the non-returnable registration fee.

PLEASE USE BLOCK CAPITALS

Date of Application

Child's Full Name (M or F.)

Date of Birth

Father's Name and Profession

Mother's Name and Profession

Ethnic Origin Religion

Address
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Email Address

Home Telephone No.

Business Telephone No.

Proposed Date of Entry

Name of Present School (if applicable)

Present Headteacher

Name of Proposed School after Airthrie

CONDITIONS OF ENTRY

1. In order to confirm this registration, a fee of £90 should accompany this form and it must be signed by both parents/guardians.
2. A full term's notice, in writing, (or a term's fees in lieu) must be given by parents or guardians before a pupil leaves. This notice should be received by the Principal no later than the first week of the preceding term and is only valid when the parent/guardian receives written acknowledgment from school.
3. The School reserves the right to request at any time, without notice, the removal of a pupil from the School if, in the opinion of the Principal, such is in the interests of the pupil and/or the School.
4. All fees due from the parent of any pupil are required on or before the first day of the ensuing term.

We apply for admission to Airthrie School and accept the liability for one complete term's notice (or a term's fees in lieu thereof) should we wish to withdraw our child on less than a full term's notice.

Signed
(Father/Guardian)

Signed
(Mother/Guardian)

AIRTHRIE SCHOOL

WAITING LIST FORM

This form should be completed and returned to the Admissions Secretary.
You will be advised as soon as we are able to offer a firm place.

PLEASE USE BLOCK CAPITALS

Date of Application

Child's Full Name..... (M or F.....)

Date of Birth

Father's Name and Profession

Mother's Name and Profession

Ethnic Origin Religion

Address

.....

.....

Email Address

Home Telephone No.....

Business Telephone No.....

Proposed Date of Entry

Name of Present School (if applicable)

Present Headteacher

Name of Proposed School after Airthrie